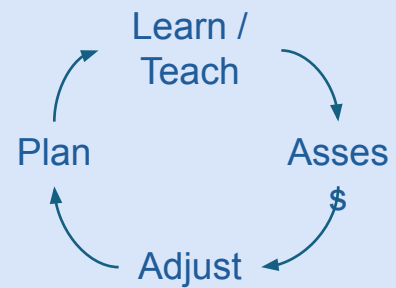
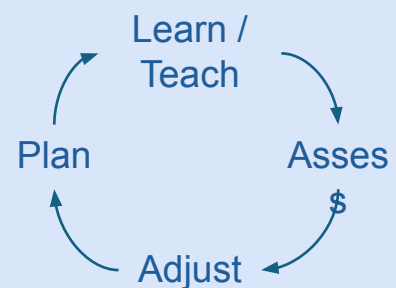
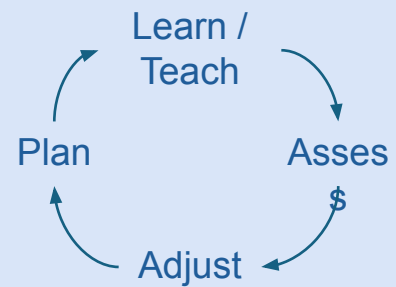
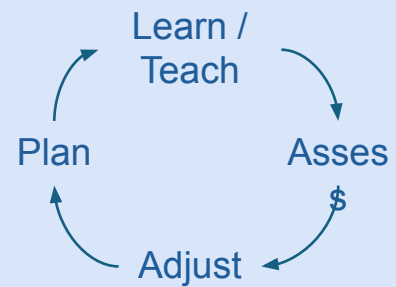
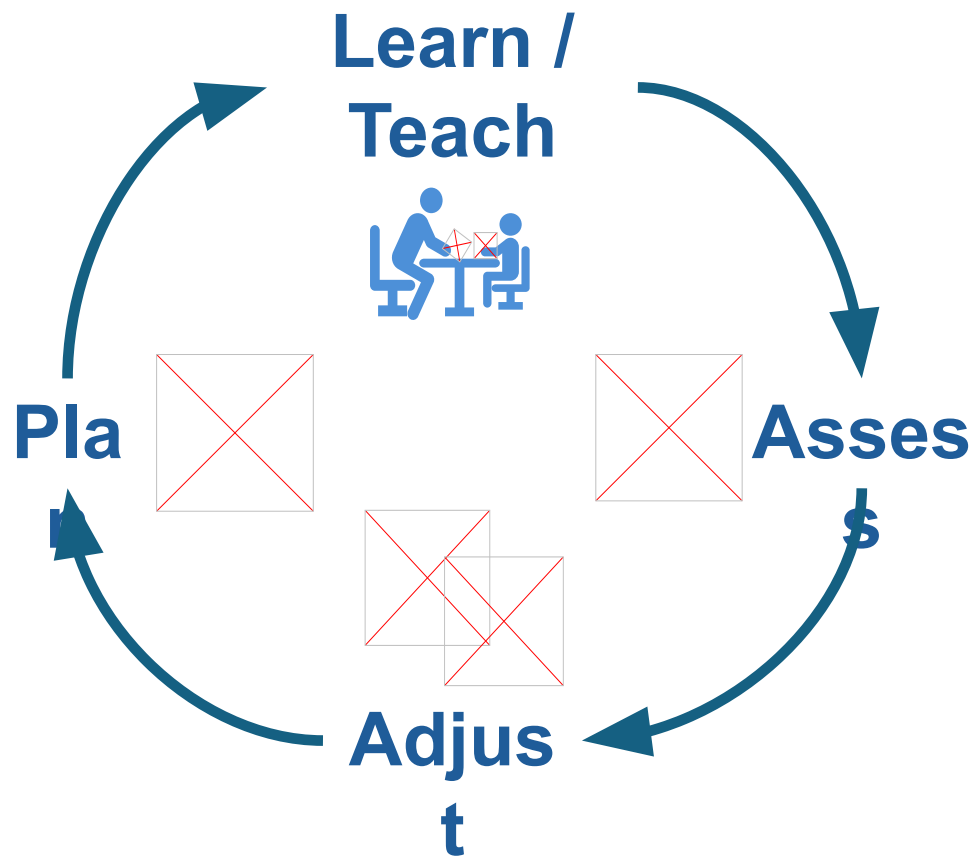
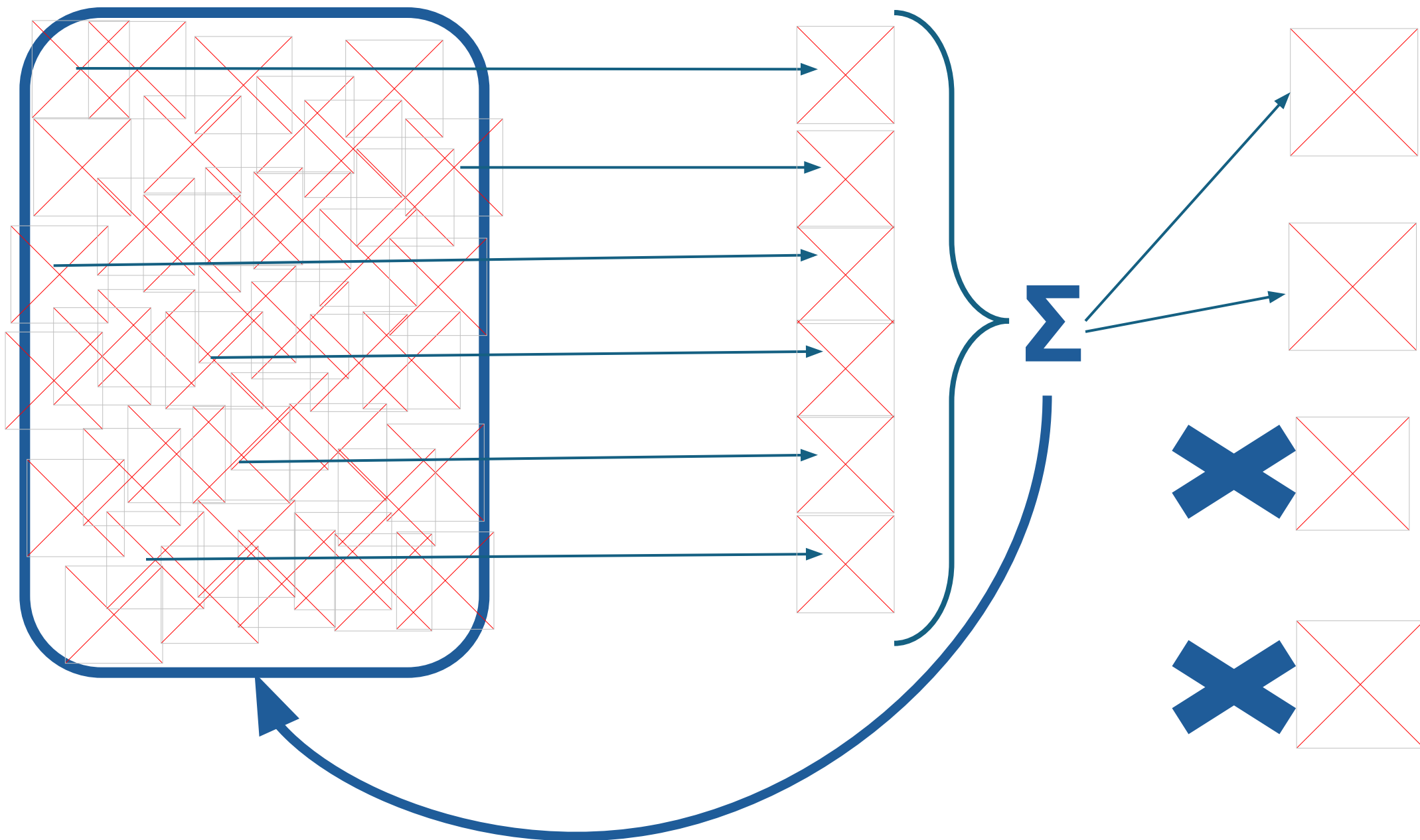


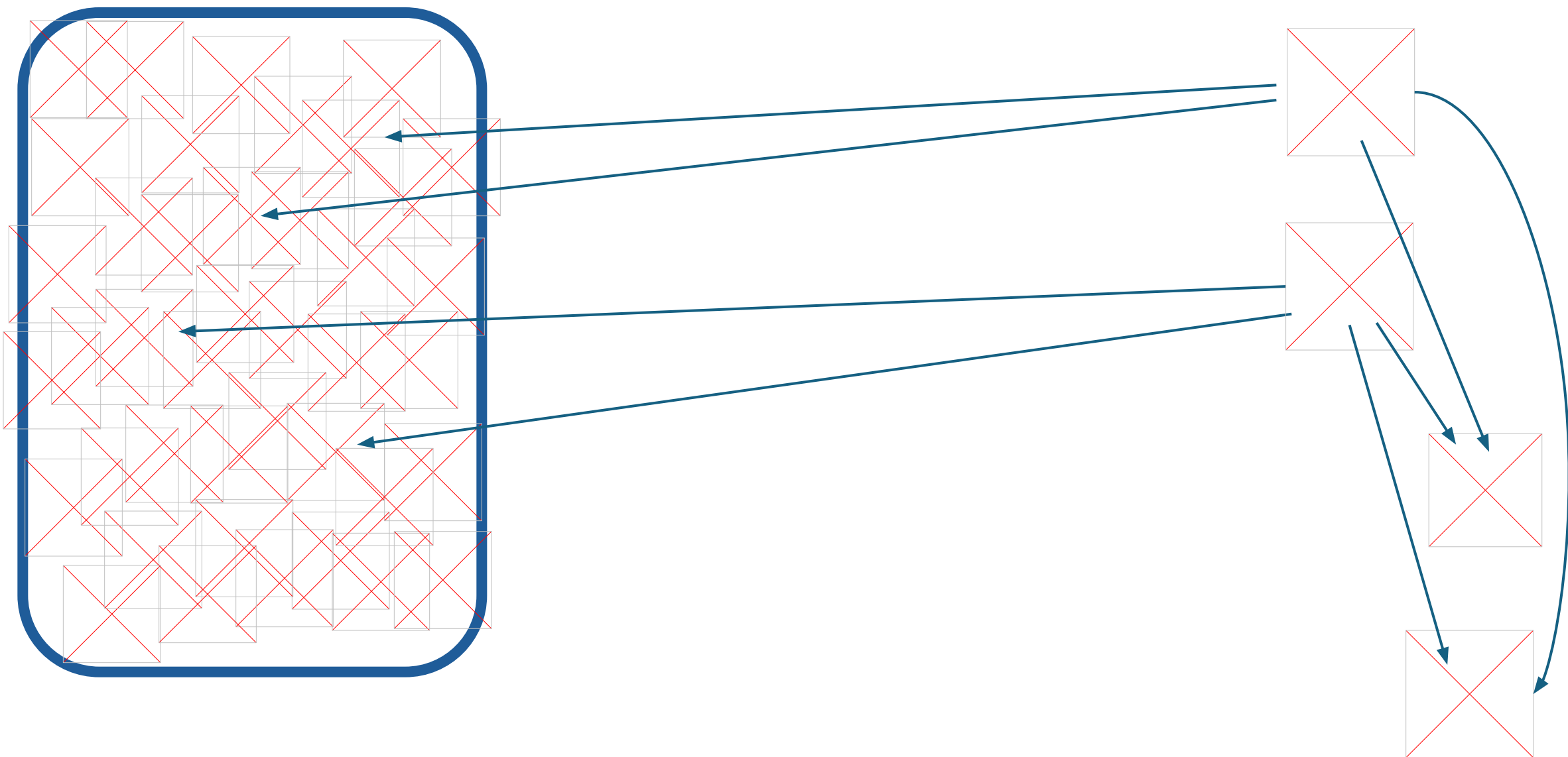
Що робити після оцінювання?: Деякі приклади та застереження щодо них

What to do after the evaluation: Some
examples and their caveats

Kyiv, 9 September of 2026







Multi-Tiered Support for Remedial Education and SEL/MHPSS in General Secondary Schools

Remedial Education

SEL/MHPSS

Intensive Support

(For individual students)

- Personalized learning plans
- Academic mentors

- Individualized MHPSS

Targeted Support

(For some students)

- Small-group remedial lessons
- Summer/holiday remedial sessions

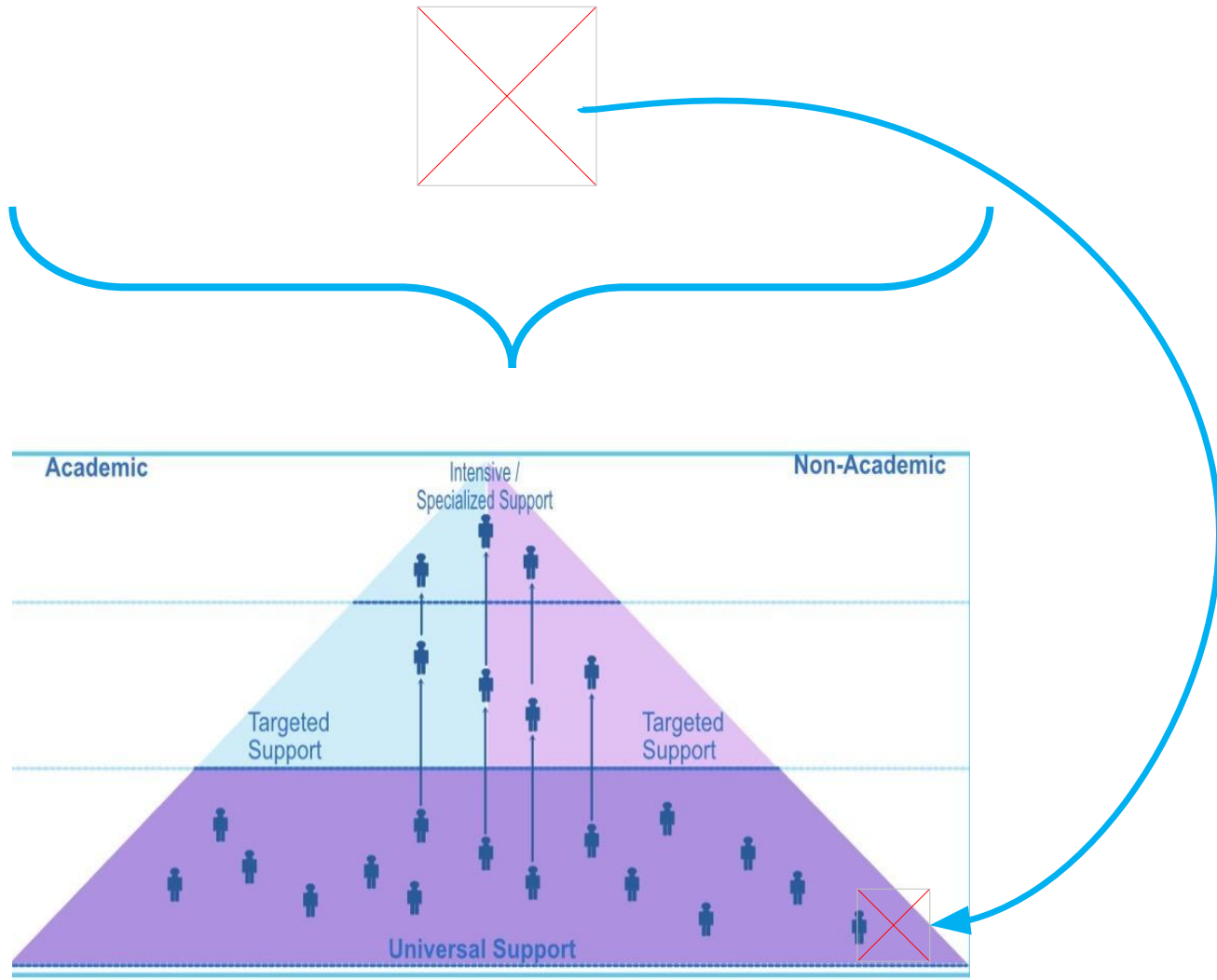
- Group-based MHPSS sessions (virtual or in-person)
- Peer support groups or resilience clubs
- Sessions with school psychologists or trained facilitators

Universal Support

(For all students)

- In-school diagnostics to assess learning loss
- Access to Digital Learning Centres (DLCs)
- Assessment for learning

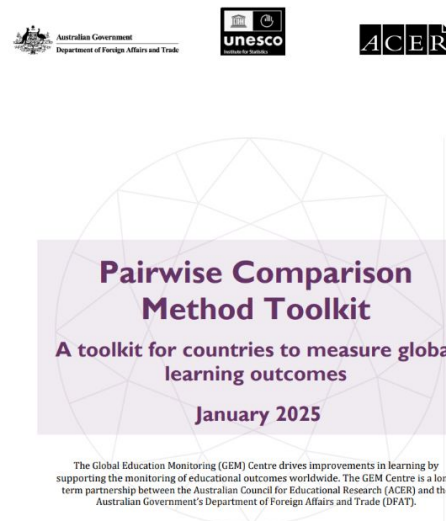
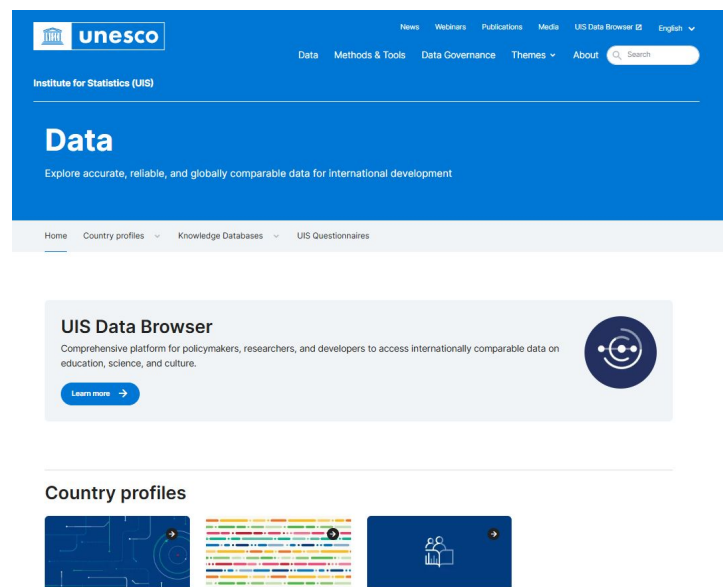
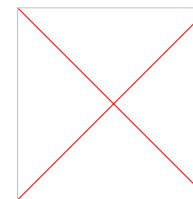
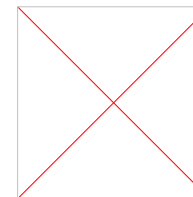
- Integration of SEL into daily curriculum
- Teacher training on classroom-based SEL strategies

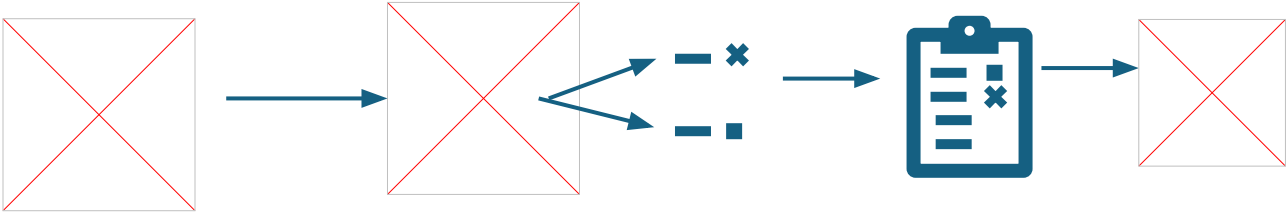




School Report Cards

Value added modelling





DOMAIN: N—NUMBER AND OPERATIONS

Construct	Subconstruct	Knowledge or Skill	Grade								
			1	2	3	4	5	6	7	8	9
N1 Whole numbers	N1.1 Identify and count in whole numbers, and identify their relative magnitude	N1.1.1 Count, read, and write whole numbers	x	x	x	x	x	x			
		N1.1.2 Compare and order whole numbers	x	x	x	x	x	x			
		N1.1.3 Skip count forwards or backwards	x	x	x	x	x	x			
	N1.2 Represent whole numbers in equivalent ways	N1.2.1 Determine or identify the equivalency between whole numbers represented as objects, pictures, and numerals	x	x	x						
		N1.2.2 Use place-value concepts		x	x	x	x	x			
		N1.2.3 Round whole numbers				x	x	x			
	N1.3 Solve operations using whole numbers	N1.3.1 Add, subtract, multiply and divide whole numbers	x	x	x	x	x	x			
		N1.3.2 Find the double or half of a set of objects	x	x							
		N1.3.3 - Multiply and divide whole numbers			x	x	x	x			
		N1.3.4 Demonstrate fluency with basic addition and subtraction facts			x	x					
		N1.3.5 Demonstrate fluency with basic multiplication and division facts				x					
		N1.3.6 Identify factors and multiples of whole numbers							x		
		N1.3.7 Perform calculations involving two or more operations on whole numbers	x	x	x	x	x	x			
	N1.4 Solve real-world problems involving whole numbers	N1.4.1 Solve real-world problems involving the addition and subtraction of whole numbers, including with measurement and currency units	x	x	x	x	x	x			
		N1.4.2 Solve real-world problems involving the multiplication and division of whole numbers, including with measurement and currency units				x	x	x			
N2 Fractions	N2.1 Identify and represent fractions using objects, pictures, and symbols, and identify relative magnitude	N2.1.1 Express a visual representation of a fraction (picture, objects) in fractional notation			x	x					
		N2.1.2 Identify equivalent fractions				x	x	x	x		
		N2.1.3 - Identify and express equivalences between improper fractions and mixed numbers					x	x	x		
	N2.2 Solve operations using fractions	N2.1.4 - Compare and order fractions and mixed numbers, including when they are positive and negative				x	x	x	x		
		N2.2.1 Add and subtract fractions and mixed numbers				x	x	x	x		
		N2.2.2 Multiply and divide fractions by whole numbers, fractions, and mixed					x	x	x		



Assessment for Learning