

Impacts of PISA

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Firstly, it would appear that ...

- The influence of PISA on policy formation, both nationally and locally, is increasing over time.
- The influence of PISA seems to be greater at a national level, rather than at a local level, and has less impact on school practices and instruction.
- PISA tourism and education export markets have opened



Educational reforms and/or initiatives most likely to be adopted in light of PISA have been:

- **Development of national standards;**
- **Establishment of national institutes of evaluation;**
- **Changes in the curriculum or the introduction of national curricula;**
- **Introduction of educational programmes targeting specific groups of students;**
- **Increase in the allocation of resources to schools;**
- **Increase in collaboration amongst key stakeholders of the education system within and across countries.**

Educational reforms and/or initiatives already taken in place in Ukraine:

- ✓ Development of national standards;
- ✓ Establishment of national institutes of evaluation;
- ✓ Changes in the curriculum or the introduction of national curricula;
- ✓ Introduction of educational programmes targeting specific groups of students;
- ✓ Increase in the allocation of resources to schools; and
- ✓ Increase in collaboration amongst key stakeholders of the education system within and across countries.

...And also

- ✓ Changes in school policies and practices
 - ✓ (e.g. increased autonomy of schools, establishment or further development of accountability systems, discussion on increasing the number of hours spent in school, introduction of selection examinations);
- ✓ Focus on the development of life skills and those valued by the labour market;
- LET's hope also for the development of an interest in empirical educational research and more fine-grained data analyses.

Unexpected or unplanned impacts of PISA on policy and practice:

- Increasing public interest in the PISA results;
- Debate in light of PISA amongst different stakeholder groups;
- Search for those who are responsible of country's performance:

A Culture of Blaim

- Increased collaboration between different stakeholders and schools for improving their country's results in PISA and their education system in general;
- Increase in the interest in empirical educational research.

Kiitos! Дякую!

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