ЗОВНІШНЄ ДОДО НЕЗАЛЕЖНЕ ДОДО ОЦІНЮВАННЯ Зошит **1**

СЕРТИФІКАЦІЙНА РОБОТА З АНГЛІЙСЬКОЇ МОВИ

Час виконання – 150 хвилин

Робота складається з чотирьох частин. Частина «Розуміння мови на слух (аудіювання)» містить 16 завдань, частина «Читання» — 22 завдання, частина «Використання мови» — 20 завдань. Відповіді на ці завдання Ви маєте позначити в бланку A. Частина «Письмо» містить завдання, відповідь на яке Ви маєте записати в бланку B.

Результат виконання всіх завдань буде використано під час прийому до закладів вищої освіти.

Результат виконання завдань 1–16 частини «Розуміння мови на слух (аудіювання)», 17–32 частини «Читання», 39–43, 49–53 частини «Використання мови» та частини «Письмо» буде зараховано як результат державної підсумкової атестації для випускників, які вивчали англійську мову на рівні стандарту або академічному рівні.

Результат виконання всіх завдань буде зараховано як результат державної підсумкової атестації для випускників, які вивчали англійську мову на профільному рівні.

Інструкція щодо роботи в зошиті

- 1. Правила виконання зазначені перед завданнями кожної нової форми.
- 2. Відповідайте лише після того, як Ви уважно прочитали та зрозуміли завдання.
- 3. За необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
- 4. Дайте відповіді на всі завдання.

Інструкція щодо виконання частини «Розуміння мови на слух»

- 1. Кожне завдання частини «Розуміння мови на слух» складається з інструкції, звукозапису тексту, запитань або тверджень до тексту та варіантів відповіді.
- 2. Перед виконанням уважно прочитайте та прослухайте інструкцію щодо виконання цих завдань.
- 3. Перед кожним новим завданням Ви почуєте звуковий сигнал. Для ознайомлення з питанням Ви матимете достатньо часу.
- 4. Звукозаписи текстів Ви прослухаєте двічі.

Інструкція щодо заповнення бланків відповідей

- 1. У бланк А записуйте лише правильні, на Вашу думку, відповіді.
- 2. Відповіді вписуйте чітко, згідно з вимогами інструкції до кожної форми завдань.
- 3. Неправильно позначені, підчищені відповіді в $\mathit{бланку}\ A$ буде зараховано як помилкові.
- 4. Якщо Ви позначили в бланку A свою відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

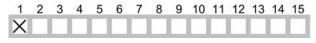
 А В С D

賽 X

- 5. Відповідь на завдання частини «Письмо» акуратно запишіть у бланк **Б**.
- 6. Ваш результат залежатиме від загальної кількості правильних відповідей, записаних у бланку A, та якості виконання завдання в бланку E.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка A так:



Зичимо Вам успіху!

Частина «РОЗУМІННЯ МОВИ НА СЛУХ (АУДІЮВАННЯ)»

Listening

Task 1

Listen to the speakers. For questions (1–6) choose the correct answer (A, B or C). Write your answers on the separate answer sheet. You will listen to each recording twice.

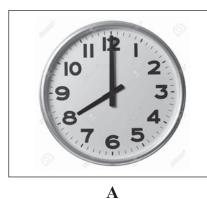
1 Which blouse is the wrong size?

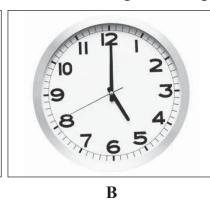


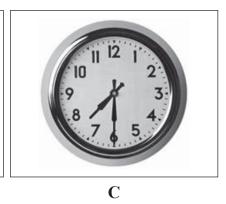




What time must students come to school to get their bags on the bus?







3 Which souvenir costs too much?







	A B C	lack of money language barrier rude strangers		
		Thur strangers		
5	Wł	nat does the woman say about the clothes she wore in her childh	nood?	
	A B C	She grew out of her clothes very fast. She enjoyed her designer clothes. She had typical girlie clothes.		
6	Wł	nat is Kathy's purpose of visiting the game?		
	A B C	to resolve the problem with difficult teammates to see how Sarah gets out of tough situations to choose players for the national team		
Tas	Lis the	ten to the text. For statements (7–11) choose T if the statement text, F if it is false. Write your answers on the separate answer she text twice.		
7	The	e speaker was going to study fashion in Paris.	T	F
8	The	e speaker was travelling to France with her family.		
9	The	e woman sitting next to the speaker was flying to Paris too.		
10	The	e speaker had previous experience of learning French.		
11	The	e speaker had mixed feelings about her trip to Paris.		

What made Mark stop his trip?

Listen to the text. For questions (12–16) choose the correct answer (A, B or C). Write your answers on the separate answer sheet. You will listen to the text twice.

- 12 Why is Bugsy well-known on Waikiki Beach in Honolulu?
 - A His master David is a legendary surfer.
 - **B** His statue can be seen on the beach.
 - C He is keen on riding the waves.
- 13 What encouraged David to start pair surfing?
 - A a local legend about a dog
 - **B** a photo of a surfer with a dog
 - C the sight of the dog on a surfboard
- 14 How did Bugsy appear in David's life?
 - A David got the puppy as a present from his partner.
 - **B** David took the puppy from a place for stray animals.
 - C David found the sick puppy on the nearby beach.
- 15 Why did David take the sick dog home from the veterinary hospital?
 - **A** He ran out of money to pay for the hospital services.
 - **B** He doubted the veterinaries' ability to cure Bugsy.
 - C He had up-to-date care facilities in his apartment.
- **16** What made David and Bugsy stop sky-diving?
 - **A** The necessary equipment was very expensive.
 - **B** The experience was frightening for the dog.
 - C David's bride forced them to give up the sport.

Частина «ЧИТАННЯ»

Reading

Task 4

Read the texts below. Match choices (A–H) to (17–21). There are three choices you do not need to use. Write your answers on the separate answer sheet.

17

18

TIRED OF YOUR OLD PHONE?

EXCHANGE IT FOR A NEW ONE

Buy, Sell and Exchange Your Old Phones, Tablets, Laptops for cash or new devices **Bring 5 Gently Used Items**

HATS, BELTS, PURSES, WATCHES, JEWELLERY, SCARVES, SUNGLASSES, UMBRELLAS, SHAWLS, NECK AND BOW TIES

- DOOR PRIZES AND SWAG BAGS
- EVERYONE WELCOME!
- NO RETURNS, EXCHANGES OR REFUNDS

19

20

This Saturday!

Clean out your shelves & Bring unwanted items to swap with others!

Time: 9:30-10:15 am

*fiction *non-fiction *for kids & for housewives ChathamRecycles' 6th Annual Friday March 20, 12pm- 4pm & Saturday March 21, 10am-2pm

Drop off your unwanted stuff Beginning March 9th at the Town Annex-Lower Level 261 George Ryder Rd

Mon thru Thursday 7am-4pm

*CDs *DVDs *VHS tapes *Cassette tapes *Vinyl records

21

Christmas is here and the cookies are baking Let's get together for some merry making

Cookie Exchange

December 9, 2018 at 6:30pm Webster's Home 1358 Santa Lane Northpole, USA RSVP to Sarah 545-807-9361 or sarah@cookies.com

Please bring 1 dozen cookies, nicely displayed, for sampling and 4 dozen to swap.

Email recipe to Sarah by December 2nd

Which advertisement is about

?

A media

B accessories

C tools

D clothes

E food

F gadgets

G toys

H books

Read the text below. For questions (22–26) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Annaleise Carr, 14, Youngest Person to Swim Lake Ontario

Last fall, a young Ontario girl named Annaleise Carr visited Camp Trillium for children with cancer and was so moved that she asked to volunteer – but at 13 she was too young to help. Instead, the toothy girl from Norfolk County decided to raise money for the camp by becoming the youngest person to swim across Lake Ontario.

As sunset faded into Sunday evening, the 14-year-old girl approached Marilyn Bell Park, on Lakeshore Drive in Toronto. She touched the wall just before 9 p.m., then turned around and hugged her swim coach, Lisa Anderson, who accompanied her on a Zodiac boat. While dozens cheered and applauded, she climbed up the pier, was wrapped in a towel and hugged by her family. A few minutes later, she sat on a lawn chair and was checked by Mark Ghesquiere, a doctor who had followed her by boat with a support team. She was then taken to hospital for a more thorough checkup. Her support team said she was exhausted but otherwise fine. It had taken her nearly 27 hours fighting high waves, cold current and leg cramps.

Her parents, Jeff and Debbie Carr, recalled in an interview that they had first opposed to her project but now smiled with pride as they described Annaleise as a determined, altruistic youth.

Before her big swim, she swallowed a thermometer pill, a device first developed by NASA to monitor body temperature on astronauts. The pill's wireless transmission enabled Annaleise's support team to make sure her core temperature remained stable. She also had a light on her swimming cap to remain visible.

After a one-day delay because of high winds, she set off on Saturday, at 6:17:10 p.m, from Queen's Royal Park in Niagara-on-the-Lake. She was initially helped by the push from the Niagara River's current but soon was slowed by wind. Waves began getting higher and higher, reaching 1.5 metres. For hours, she also faced a 10-knot head wind and the water temperature cooled to 13 degrees. The weather was better through Sunday but she began cramping in the afternoon and a physiotherapist on the boat prescribed stretching exercises.

- 22 Why did Annaleise swim across Lake Ontario?
 - A She wanted to become rich and famous.
 - **B** She did it at the request of Camp Trillium.
 - C She needed money to help sick children.
 - **D** She aimed to become a camp volunteer.
- 23 What is said about Annaleise in paragraph 2?
 - A Annaleise was greeted by a crowd of fans in Toronto.
 - **B** Annaleise was sent to hospital because of her temperature.
 - C Annaleise was followed by her parents on a Zodiac boat.
 - **D** Annaleise was treated by Dr. Ghesquiere for leg cramps.
- 24 Which of the following is TRUE about Annaleise's parents?
 - **A** They sent her to the camp in summer.
 - **B** They accompanied her to the hospital.
 - C They trained her for the hard crossing.
 - **D** They objected to her swim at first.
- 25 How did the support team know Annaleise was not too cold?
 - A She gave them signals with the lamp on her cap.
 - **B** She was in touch with her doctor over the radio.
 - C She placed a gadget inside her before the swim.
 - **D** She took some energy pills to keep her warm.
- 26 Which of the following factors **DID NOT** make Annaleise's swim more difficult?
 - A river current
 - **B** head wind
 - C high waves
 - **D** water temperature

Read the texts below. Match choices (A–H) to (27–32). There are two choices you do not need to use. Write your answers on the separate answer sheet.

27 Montreal Botanical Garden and Biodome

The main attraction for people seeking indoor nature in Canada's metropolis is the Biodome, an indoor garden with animals and plants from all over the Americas. The Biodome is especially popular in the wintertime. The botanical garden has a number of greenhouses. Orchid gardens and a tropical rainforest greenhouse can be found on the grounds, while other 10 garden's exhibition greenhouses alter every season.

28 Eden Project, England

Located in Cornwall, in Southern England, this unique collection of gardens is not a typical conservatory. The domes look like they came from the set of a science fiction film. These odd-looking structures are home to self-contained biosystems with plant life from tropical and Mediterranean climates. A number of outdoor gardens are also part of the complex.

29 Atocha Station, Madrid

Not every indoor garden is housed in a purpose-built greenhouse. Madrid's Atocha Train Station is a perfect example of such a place. It does get very busy, but a massive garden boasting more than 7,000 plants representing 260 species gives it a quiet atmosphere, even at rush hour. There is also a pond that serves as a turtle sanctuary, in addition to housing a number of fish.

30 Cecil B. Day Butterfly Centre, Georgia

The butterfly centre is located at Callaway Gardens in Pine Mountain. The main attractions here are the colourful butterflies, which fly freely around the glass enclosure. The butterfly centre has earned LEED certification for its environmental friendliness and energy-efficiency, which is impressive for a building that must maintain tropical conditions year-round in a temperate climate.

31 Phipps Conservatory, Pittsburgh

Arguably the greenest venue on our list, the Phipps Conservatory in Pittsburgh has recently built a Tropical Forest Conservatory. The new greenhouse uses modern ventilation, earth tubes, radiant heating, and computer controlled shading and fogging to create a tropical environment with the absolute minimum consumption of energy. Phipps also offers tours of its research-oriented Centre for Sustainable Landscapes and its energy-efficient production greenhouse.

32 Yumenoshima Tropical Greenhouse Dome, Tokyo

This large greenhouse complex in Tokyo was originally built on land reclaimed from a site used for waste depositing. There are actually three domes and an additional exhibit space where rare species of carnivorous plants are housed. Highlights include a fern forest, an indoor waterfall, orchid gardens from the sub-tropical Ogasawara Islands.

Which p	ace	?

- A is an oasis in the middle of a public transport centre
- **B** replicates a cold ecosystem in warm surroundings
- C offers classes to visitors in breeding useful insects
- **D** is known for the futuristic architecture
- E is officially recognized as an economical energy consumer
- F is maintained by advanced technical equipment
- **G** is located on a former city rubbish dump
- H changes its plant displays throughout the year

Read the text below. Choose from (A-H) the one which best fits each space (33-38). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Snorkeling at DeGray Lake

Swimmers enjoy a guided snorkeling trip, one of dozens of programs offered by DeGray I also Dogart State Dark

Lake Resort State Park.
"Yoo hoo. You in the tent," the ranger at DeGray Lake Resort State Park called to my friends and me. He told us (33) We checked our watches: it was 9:35. After a trip to the visitors' centre, we knew we were lucky to get one of the park's last vacant sites.
Though there are several U.S. Army Corps of Engineers' campgrounds surrounding the 13,800-acre lake, visitors who want to occupy one of the 113 sites at Arkansas's only resort state park should consider reservations, (34)
Many who visit the park are attracted (35), its 18-hole golf course, horseback riding and the hope of catching bass, catfish or crappie. But it was a guided snorkeling trip, one of dozens of programs offered by park interpreters that reeled me in on a recent weekend.
At the park's marina, my companion and I – along with 13 kids and nine other adults – boarded a tour boat. Kelly Farrell and DeAnna Balthazor, our interpretive guides for the trip, handed out lifejackets, masks and snorkels. As we headed across the lake, Kelly demonstrated the proper mask and snorkel fit. The kids responded with laughter when she said (36)
Five minutes and a mile from the marina, we rounded Tall Island, anchored the boat and anxiously waited to get wet as (37) When one of the kids asked her about alligators, she said – much to our relief – that the water was too cold for them. But it soon proved the perfect temperature for us.
We plopped into the water. There was about 12 feet of visibility, but on a good day, Kelly said, (38) Kelly said it was now an ideal place to see fish and other wildlife. She was right. It didn't take long before I spotted fish lurking among the lofty underwater boulders and aquatic plants.
A Kelly cited a few last safety rules

- B snorkelers can see as far as 20 feet
- \mathbf{C} we had to register for our campsite by 10 a.m.
- D the snorkeling program is offered almost daily
- \mathbf{E} especially on a sizzling summer weekend
- by its 96-room lodge and restaurant located on an island F
- G the best way to defog the masks was to spit in them
- the minimum snorkeling age is 6 H

Частина «ВИКОРИСТАННЯ МОВИ» Use of English

Task 8

Read the texts below. For questions (39–48) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Useful Cooking

•		us feel that co		ing is a mere wast	e o	f time and it's son	net	hing we very much
	`	· /	_					
But i	nst	ead of compla	inii	ng, you should fe	eel	happy when you	ha	ve the opportunity
to co	ok.	Regular cooks	, (4	(0) the	e or	nes who try out a	var	iety of meals, have
high	(41)	of c	reativity. They ar	e c	ommitted to quali	ity,	aren't afraid to try
thing	s oi	it and they (42))	great at	tent	ion to details.		
When	ieve	er you cook so	me	thing, you are lea	rnii	ng to multitask, n	nea	sure with precision
and r	nak	e quick decisi	ons	. With all of thes	e (4	43) y	ou'	re learning, you're
		g smarter too.						
39	A	avoid	В	lose	C	leave	D	overcome
40	A	particularly	В	eventually	C	specially	D	surprisingly
41	A	points	В	levels	C	stages	D	periods
42	A	share	В	present	C	spend	D	pay
43	A	deeds	R	manners	C	skills	D	events

Don't try this at home

If you're (44)	enough t	to own	an	iPhone	or	iPad,	do	yourself a
(45) and don't cha	ange your o	device's	date	to Janua	ry 1	, 1970	. If y	ou do, your
phone will be turned into a bri	ck.							
D-4111						_		
But why would you ever wa	int to (46))		your if	Phon	e to 1	970	in the first
place? Apparently, it was all a	` ′			. •				
•	clever inte	ernet tric	ck, or	trolling	. A 1	nessag	ge as	ked users to
place? Apparently, it was all a	clever into	ernet trices	ck, or 0 in o	trolling	. A 1 go ba	nessag	ge as (47)	ked users to

and to renve the magic on your it note. If you ren for the trick the only way to get your
phone back is to seek out an Apple professional. It should be noted that Apple didn't
(48)until 1976. Apple has released a statement regarding this error and says
a fix will be available in the next update.

44	A	lucky	В	happy	C	successful	D	skillful
45	A	job	В	favour	C	deal	D	trick
46	A	organise	В	arrange	C	set	D	put
47	A	time	В	period	C	year	D	age
48	A	invent	В	exist	C	live	D	establish

Task 9

Read the texts below. For questions (49–58) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Flying Alarm Clock

Thi	s ala	arm clock will be su	re t	o wake even (49	9) _	of sl	eep	ers. The idea is
sim	ple;	when the alarm (50)		, part	of t	the alarm will fly	/ a1	nd land at some
rano	lom	location in your roo	m.	Only (51)		you place the	pi	ece back on the
stat	iona	ry alarm base will the	e ala	arm stop ringing.				
The	fly	ring piece takes to	th	e air via rotat	ing	propeller blade	es	which allow is
(52)		flight. The or	nly	way to silence the	e al	arm is to physical	ly f	find the propeller
and	pos	ition it back on the al	arm	n, thus forcing yo	ou (53)y	ou	r bed.
49	A	heavier	В	the heaviest	C	heavy	D	the heavier
	-	 	+		_		_	

49	A	heavier	В	the heaviest	C	heavy	D	the heavier
50	A	will go off	В	is gone off	C	goes off	D	go off
51	A	since	В	while	C	when	D	unless
52	A	to achieve	В	achieves	C	achieving	D	achieved
53	A	to	В	out of	C	in front of	D	in

Brainstorming

This is the most common problem solving technique. It is free and non-threatening						
for anyone to put up any idea. It (54) involves a group of diverse people.						
(55), brainstorming can also be done alone. The problem is given to a group						
and everyone (56) to throw up ideas, no matter how ridiculous they are. Then all						
the ideas are discussed and analyzed to come up with a solution. When (57)						
alone, one can come up with a number of ideas that are written down on a piece of paper						
in order to work out a solution from (58) all.						

54	A	much	В	more	C	most	D	mostly
55	A	However	В	Whatever	C	Somehow	D	Therefore
56	A	encourages	В	encourage	C	is encouraged	D	are encouraging
57	A	brainstorm	В	brainstorming	C	brainstormed	D	to brainstorm
58	A	they	В	them	C	their	D	theirs

Частина «ПИСЬМО» Writing

- 59 You've received a letter from your English pen-friend in which he/she writes to you about his/her last journey and complains about his/her travelling companion. Write a letter to your pen-friend in which you tell him/her
 - where you travelled last time and who was/were your travelling companion/ companions
 - what kind of travelling companion you prefer and why and
 - give some pieces of advice on how to avoid conflicts with a travelling companion when you travel

Write a letter of at least 100 words. Do not write your own name, any dates, addresse or other personal information. Start your letter in an appropriate way.