3 О В Н І Ш Н Є ДО Д НЕЗАЛЕЖНЕ ДО Д ОЦІНЮВАННЯ ДО Д Зошит **1**

СЕРТИФІКАЦІЙНА РОБОТА З АНГЛІЙСЬКОЇ МОВИ

Час виконання – 150 хвилин

Робота складається з чотирьох частин. Частина «Розуміння мови на слух (аудіювання)» містить 16 завдань, частина «Читання» — 22 завдання, частина «Використання мови» — 20 завдань. Відповіді на ці завдання Ви маєте позначити в бланку A. Частина «Письмо» містить завдання, відповідь на яке Ви маєте записати в бланку B.

Результат виконання всіх завдань буде використано під час прийому до закладів вищої освіти.

Результат виконання завдань 1—16 частини «Розуміння мови на слух (аудіювання)», 17—32 частини «Читання», 49—58 частини «Використання мови» та частини «Письмо» буде зараховано як результат державної підсумкової атестації для випускників, які вивчали англійську мову на рівні стандарту або академічному рівні.

Результат виконання всіх завдань буде зараховано як результат державної підсумкової атестації для випускників, які вивчали англійську мову на профільному рівні.

Інструкція щодо роботи в зошиті

- 1. Правила виконання зазначені перед завданнями кожної нової форми.
- 2. Відповідайте лише після того, як Ви уважно прочитали та зрозуміли завдання.
- 3. За необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
- 4. Дайте відповіді на всі завдання.

Інструкція щодо виконання частини «Розуміння мови на слух»

- 1. Кожне завдання частини «Розуміння мови на слух» складається з інструкції, звукозапису тексту й запитань або тверджень до тексту і варіантів відповіді.
- 2. Перед виконанням уважно прослухайте та прочитайте інструкцію щодо виконання цих завдань.
- 3. Перед кожним новим завданням Ви почуєте звуковий сигнал. Для ознайомлення з питанням Ви матимете достатньо часу.
- 4. Звукозаписи до завдань Ви прослухаєте двічі.

Інструкція щодо заповнення бланків відповідей

- 1. У бланк А записуйте лише правильні, на Вашу думку, відповіді.
- 2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
- 3. Неправильно позначені, підчищені відповіді в $\mathit{бланку}\ A$ буде зараховано як помилкові.
- 4. Якщо Ви позначили в бланку A свою відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

 АВС D

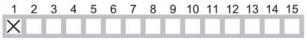
賽 X

5. Відповідь на завдання частини «Письмо» акуратно запишіть у бланк **Б**.

6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у бланку A, та якості виконання завдання в бланку B.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка A так:



Зичимо Вам успіху!

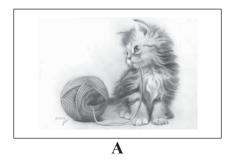
Частина «РОЗУМІННЯ МОВИ НА СЛУХ (АУДІЮВАННЯ)»

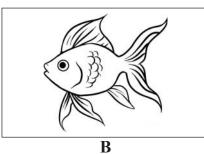
Listening

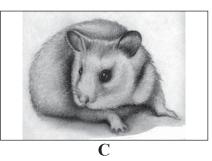
Task 1

Listen to the speakers. For questions (1–6) choose the correct answer (A, B or C). Write your answers on the separate answer sheet. You will listen to each recording twice.

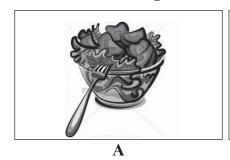
1 What pet does the vet advise the girl to start caring for?

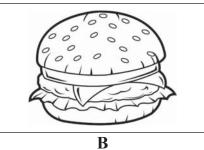


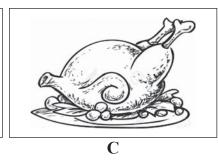




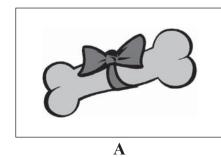
What does the girl choose to have in the fast food restaurant?





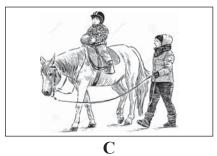


3 What kind of present does the girl decide on?





B



	A It is romantic.		
	B It is amusing.		
	C It is sensational.		
5	What show did the speaker attempt to take part in?		
	A Wheel of Fortune		
	B Access Hollywood		
	C Who Wants to be a Millionaire?		
6	What is Ben going to do in the park?		
	A to read a book		
	B to have a picnic		
	C to play baseball		
Так	J- 2		
Tas			
Tas	Listen to the text. For statements (7–11) choose T if the statement is		
Tas			
Tas	Listen to the text. For statements (7–11) choose T if the statement is the text, F if it is false. Write your answers on the separate answer she		
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What does Sally think about the new film?

Listen to the text. For questions (12–16) choose the correct answer (A, B or C). Write your answers on the separate answer sheet. You will listen to the text twice.

12	Cas	Cassie de Pecol							
	A	started on her first travel when she was in high school							
	B	spent two months hitchhiking about Latin America							
	C	faced discomforts during her first travel because of lack of money							
13	Но	w did De Pecol cover her travelling expenses during the second expedition?							
	A	She had saved up for two years.							
	B	She received some financial aid.							
	C	She earned money along the way.							
14	Wh	y did Cassie accept the Cuban taxi driver's invitation?							
	A	She couldn't find a hotel room.							
	B	She couldn't use her credit card.							
	C	She couldn't reject his hospitality.							
15	Wh	at trouble did Cassie De Pecol have while travelling?							
	A	She was arrested.							
	B	She was robbed.							
	C	She was injured.							
16	Wh	nat is Cassie going to do next?							
	A	to start her own travel blog							
	B	to set a new record in travel							

C to make a documentary

Частина «ЧИТАННЯ»

Reading

Task 4

Read the texts below. Match choices (A–H) to (17–21). There are three choices you do not need to use. Write your answers on the separate answer sheet.



We are looking for breakfast and lunchtime staff to work in our café on Saturdays.

Come in (8 a.m. - 4 p.m.) or call Bella on 612398745 (after 4 p.m.)

18

19

20





21



Match the advertisement with the newspaper section

- A Technology
- **B** Job Opportunities
- C Eating Out
- **D** Entertainment
- E Shopping
- F Health Care
- **G** Finance
- H Education

Read the text below. For questions (22–26) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Kasia Dietz: New Yorker Turned Parisian Handbag Designer

You can't live in one place your entire life and expect to gain anything valuable enough to incorporate it into what you're passionate about. Travelling broadens your perspective on the world around you. The culture, the tastes, smells, the diverse groups of people, landscapes and the beauty of the adventurous unknown – for a designer, travelling is essential. It was what led me away from my hometown into the arms of Paris.

The daughter of an interior designer, I grew up around textiles. Since I was a child I would spend hours playing with my mom's fabrics, creating patterns and making clothes for my dolls as well as for myself. I remember so well the feeling of creating something of my own and wearing it with pride! It was many years later, when I dusted off my mom's wooden prints that she had used for T-shirts, that I created the idea of wearable art in the form of bags.

My creative and business background led me to pursue an advertising career as a Print Producer in New York. In over a decade, I worked with many talented photographers and illustrators, learning much about the world of commercial art, as well as developing an eye for composition. So I moved to Paris with my love of fashion, art and design and began my handbag business.

Aside from making me stronger and more flexible, Paris has taught me a lot about doing business in France, where quality outranks quantity. The French are much less prone to buy from a lesser known designer than Americans are, posing a challenge when trying to build a brand in a country dominated by big names.

One of my greatest initial challenges was finding a manufacturer. I barely had any contacts in Paris and spoke little French. Determined, I bought a sewing machine, got to work on my samples and asked anyone I could for local production leads. One of my fabric suppliers provided the name of a manufacturer, et voilà! I've been working with him, producing locally in Paris, ever since.

I'm continuing to expand the selection and distribution of my eco-chic bag collections, as they make their way around the world.

22	Kasia left her hometown because it was a chance for her							
	A B C D	to become famous to purchase valuables to find inspiration to make business contacts						
23	Kas	sia first found an interest in fashion and design when she						
	A B C D	played at her mother's textile company tried her hand at sewing dresses for dolls attempted to convert T-shirts into bags helped her mother restore wooden prints						
24	Bef	Fore becoming a handbag designer, Kasia						
	A B C D	lived and worked in a number of countries in Europe set up her own printing company in New York City took courses to develop an eye for fashion design gained the necessary experience from specialists						
25	Wh	at did Kasia learn about the fashion business in France?						
	A B C D	French consumers know little about American designers. You need the support of a famous designer to be successful. Working with local manufacturers makes products expensive. It's harder to get into the fashion market in France than in the US.						
26	Wh	at problem did Kasia have setting up her business in Paris?						
	A B C D	finding an interpreter buying quality fabrics hiring a local producer getting sewing equipment						

Read the texts below. Match choices (A–H) to (27–32). There are two choices you do not need to use. Write your answers on the separate answer sheet.

27 Century Link Field

Located south of downtown, Century Link is home to the National Football League's Seattle Seahawks and their notoriously loud fans (they set a Guinness World Record for noise). The stadium is open air, providing wonderful views of downtown Seattle – at least when the weather cooperates. And when it doesn't, some 70 percent of the 67,000 seats are covered with a sliding overhead screen.

28 Richmond Olympic Oval

The Richmond Olympic Oval was built as the speed skating venue for the 2010 Winter Olympics in Vancouver. The city made serious efforts to make the Olympics one of the greenest in history, and this venue was a key part of reaching the goal. The building contains three levels and a massive wood wave roof inspired by local ecology.

29 Nationals Park

Home of Major League Baseball's Washington Nationals, this shining new stadium proudly represents the nation's capital by being the first LEED-certified green major sports stadium in the United States. It features energy-efficient lighting and low-flow water, has a program for recycling leftover hot dog wrappers and showcases a 6,300 square-foot green roof that covers the area.

30 World Games Stadium

This beautiful, snake-like complex in Kaohsiung, Taiwan, was designed by world-renowned architect Toyo Ito. It is one of the first stadiums in the world to provide most of its power from solar energy. The solar panels covering the external face of the park are able to generate enough power to keep the stadium running plus additional power that can be stored and sold back to the grid.

31 Wrigley Field

The Chicago Cubs have called this stadium on the North Side, with its famous manual scoreboard and ivy-covered outfield walls, home for 98 years. Named for one-time Cubs owner and chewing gum magnate William Wrigley Jr., this famed ballpark has been fiercely protected from change by its city, its owners and its fans. Lights were only installed in 1988, long after they became a fixture in every other professional park.

32 Centennial Field

Centennial Field, in Burlington, Vt., saw its first game in 1906. The current grandstand was erected in 1922. Built on the University of Vermont's campus, the park is home to the Vermont Lake Monsters. Modest upgrades like permanent bathrooms were added through the years, and the stadium now has a video scoreboard.

Which stadium _____?

- **A** is supplied with an automatically movable roof
- **B** occupies the grounds of an academic institution
- C preserves the original features from the past
- **D** was erected with recycled building materials
- E is operated by an alternative source of energy
- F was constructed to house a major international event
- G has a technology to process used food packaging
- H hosts games when weather conditions allow

Read the text below. Choose from (A–H) the one which best fits each space (33–38). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Preparing to Take off for Valencia, Spain

Jus	st yesterday my family and I were planning a trip. We wanted to leave today, but there											
wa	s one problem. We didn't know (33)! The only thing that we knew was that											
we	were going out of the country. At first we were planning on going to Costa Rica, then											
Nic	Nicaragua, but it was a rainy season there and we were worried (34) The next											
	we started to plan was going to Argentina. I don't know (35), but we decided											
_	ot to go there. You know the saying third time's the charm? It worked! Finally we knew											
	ere we were going. We are going to Valencia, Spain on the Mediterranean coast. I am very											
	cited to go there (36)											
bed is g	me of you may be wondering why we waited until the last minute to plan our trip. That is cause our dad is a pilot and we don't have to buy a ticket. We get put on the stand-by list. It great to have a dad that is a pilot (37) I am very lucky to have a dad like that. blog again (38)											
A	that we wouldn't make it on the country roads											
В	when I get back next week											
C	where we were going yet											
D	which were so interesting											
E	what was wrong with that one											
F	when there are things to stop you											
G	because we can plan a spontaneous trip											
Н	because of the wonderful beaches that are there											

Частина «ВИКОРИСТАННЯ МОВИ» Use of English

Task 8

Read the text below. For questions (39–48) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

A Brief History of Chocolate

When	n mos	st of us hear the v	vord	chocolate, we (3	9)_	a ba	ar, a	box of bonbons, or
								ot "drink", and the
most	suite	d adjective would	ld se	em to be "sweet'	'. Bı	it for about 90	per	cent of chocolate's
	histo							ave anything to do
				the origin of to				to the Aztec word
2000 evide Colui from	years nce of nbian the U	s, but recent resoft chocolate con cultures of Mediuversity of Pen	earch sump soam nsylv	otion stretches bearica such as the	th ack e Oli the	at it may be enthree or even mec. Last Nov. (45)	even four emb	on around for about older. The earliest millennia, to pre- per, anthropologists of cacao remains on
cheris were believ	shed consi	from the start. For idered (47)he cacao bean ha	or se	veral centuries in enough to use	n pre as c	e-modern Latin urrency. Both e, properties, (n An the]	t's clear that it was nerica, cacao beans Mayans and Aztecs for use
39	A	show	В	illustrate	C	design	D	picture
40	A	brain	В	head	C	mind	D	memory
41	A	strictly	В	accurately	C	sharply	D	correctly
42	A	find	В	trace	C	detect	D	reveal
43	A	measured	В	estimated	C	valued	D	examined
44	A	suggests	В	offers	C	provides	D	advises
45	A	opening	В	invention	C	discovery	D	research
46	A	absolutely	В	exactly	C	simply	D	obviously
47	A	valuable	В	profitable	C	wealthy	D	fruitful
48	A	capable	В	matching	C	suitable	D	fitting

Task 9

Read the texts below. For questions (49–58) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Unique Albert Einstein Memorial

This interesting m	emorial showing Albert Einstein (49	on a (5	50)
bench of Mount A	Airy (North Carolina) is present at	the National Academ	ny of Sciences,
Washington DC. 7	The bronze statue is shown (51)	a paper wit	h mathematical
calculations.			
Plus, there is a s	star map at the (52)	base decorated with	several metal
studs representing	g the sun, moon, stars, planets, ar	d other astronomica	l objects. It is
(53)1	that the astronomers from the U.S. N	laval Observatory hel	ped position all
these objects accur	rately.		

49	A	seats	В	has seated	C	seated	D	seat
50	A	three-steps	В	three-step	C	three-steps'	D	three-step's
51	A	holds	В	holding	C	has held	D	held
52	A	statue's	В	statue	C	statues	D	statues'
53	A	interesting	В	interested	C	interestingly	D	interest

The orphaned apes' babies in Indonesia will	learn how to make nests, search for food and
climb trees in the hope they can (54)	to the wild. The apes spend all day at the
special 'school' area of forest (55)	by <i>International Animal Rescue</i> and even
get to spend the night! They (56)	to experience the same things wild orangutans
would do if they (57) up in the f	Forest.
Wild animals are not (58) to be l	kept as pets, no matter how cute they may seem.
As well as the illegal pet trade, orangutans a	are under threat from loss of habitat and illegal
poaching.	

54	A	returning	В	returned	C	be returned	D	be returning
55	A	creates	В	creating	C	having created	D	created
56	A	are encouraged	В	encourage	C	are encouraging	D	encouraged
57	A	would grow	В	were growing	С	grow	D	are growing
58	A	suitably	В	suit	C	suitable	D	suiting

Частина «ПИСЬМО» Writing

- 59 You have just returned from Britain where you attended lessons at Summerhill Language School. The school arranged for you to stay with a local couple you hadn't met before your visit. Write a letter to your host family. First thank them for having hosted you and describe
 - what family traditions you liked and why
 - what local food you enjoyed and why
 - what events or activities impressed you most

Write a letter of at least 100 words. Do not write your own name, any dates, addresses personal information. Start your letter in an appropriate way.	or other